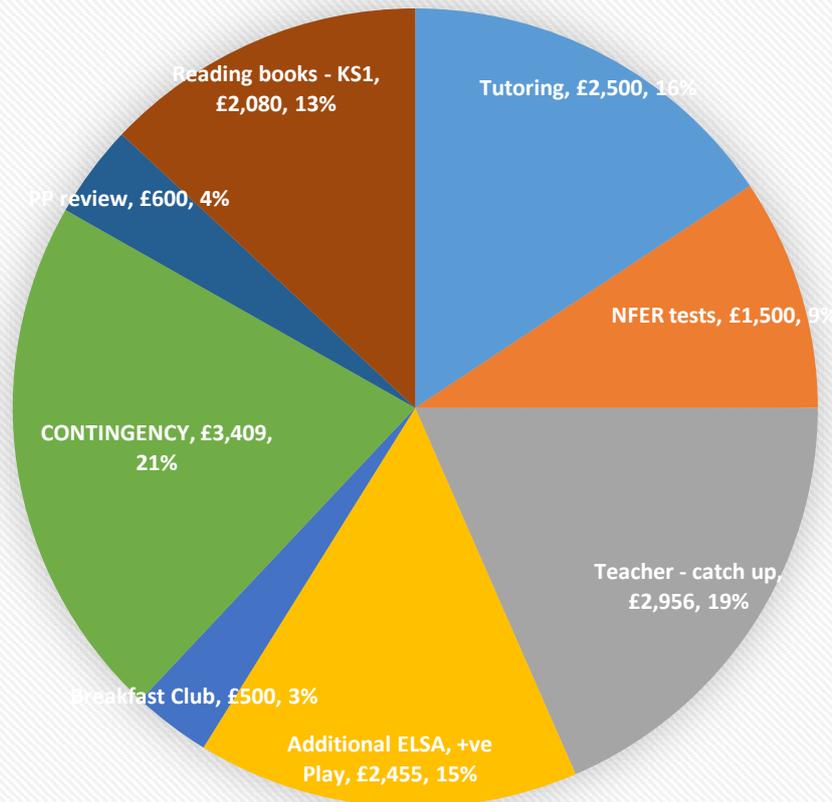


## Plan for Catch-up Funding



Based on the assumption that BPS will receive £16000 i.e. £80 x 200 pupils, this is an initial plan for the use of that funding in order to catch-up any academic 'slippage' and support necessary efforts in terms of mental health and wellbeing i.e. support the BPS Recovery Plan.

### **Tutoring:**

It is difficult to accurately plan for a cost here at this point in time, as all we know is that schools will need to find 25% of the cost of tutoring; the government will meet the rest as long as it is used for disadvantaged children.

### **NFER tests:**

In order to initially ascertain those areas of the curriculum that need addressing first and for who, we plan to administer the NFER tests for the previous Summer for the following groups:

- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

We will use the observational practise so common in the Early Years to get the same information for FS1, FS2 and Year 1. We will aim to have this information gathered within the first full 3 weeks of term.

We have budgeted to repeat this process later in the academic year.

### **Teacher Catch-Up:**

We have budgeted for 1 teacher (at M6 pay scale) to work with groups of children with similar areas of need, as determined through the initial assessment. This teacher will be employed for 1 day per week for 1 term.

**Additional ELSA time:**

Anticipating that there may be an increase in the number of children returning to school with emotional and social needs, we have budgeted for our existing ELSA trained teaching assistant to work an additional day per week for 1 term. £350 also pays for support for Positive Play, enabling BPS to best tailor this intervention to our children.

**Breakfast Club:**

In order to support parents and (particularly Disadvantaged) children we will subsidise breakfast club for those families who are maybe struggling to ensure their children are attending on time, or at all. Children who are struggling emotionally may also find this provision useful in ensuring a calm start to the school day.

**Pupil Premium Review:**

In order to quality assure the provision for our disadvantaged children and also to get fresh ideas about what we can do to improve this provision.

**Additional books for KS1 coloured bands:**

Recognising that there is likely to be a reading deficit due to school closure we are updating/increasing our book banded books for KS1 (particularly). This should allow us to be in a better place to lend out books, both as part of normal practice and in the event of closure.

**Contingency:**

It is prudent to keep some money available for whatever may arise in the coming months, etc.